Teacher and Student Success Plan

School Information

Name of Administrator: Shane Rasmussen

Name of School: Pioneer

Goal # 1

Each goal must promote improved student performance and student academic achievement

Goal #1

At the end of the 2019-2020 school year, students in grades 4-6 will attain an overall 2% growth in proficiency of grade level language arts on the end of level RISE assessment. Our data measures will include Student Learning Objectives, and end of level testing results (RISE).

Goal #1 Action Step

Teachers will attend a PLC conference in order to strengthen collective teacher efficacy, increase understanding of the importance of student data analysis, using student data to drive instruction, which will increase student achievement.

Chromebooks will be purchased in order for students to work on benchmark assessments and Utah Compose.

These funds will allow additional aide time to support students.

Since establishing a sense of community can improve academic achievement, we will use a portion of the TSSA funds for community building supplies.

Goal #1 Expenditure Category

Keep in mind that expenditures may not supplant funding for existing public education programs or be used for capital expenditures.

School personnel stipends

Professional learning

Additional school employees

Social and emotional learning support

College and career readiness skills

Student leadership development

Technology

Before – or after – school programs

Community support programs or partnerships

Early childhood education

Class size reduction strategies

other Click or tap here to enter text.

Goal # 1 Measures of Success

Include a description of how progress toward the goals will be measured.

Our data measures will include Student Learning Objectives, and end of level testing results (RISE).

Goal #2

Each goal must promote improved student performance and student academic achievement.

Goal #2

Sixty percent of students in Grades K-3 will achieve typical or above growth according to the DIBELS assessment by the end of the year.

Goal #2 Action Step

Teachers will attend a PLC conference in order to strengthen collective teacher efficacy, increase understanding of the importance of student data analysis, using student data to drive instruction, which will increase student achievement.

Chromebooks will be purchased in order for students to work on benchmark assessments.

The purchase and implementation of the Reading Horizons program to supplement the Journeys reading program.

These funds will allow additional aide time to support students.

Goal #2 Expenditure Areas

Keep in mind that expenditures may not supplant funding for existing public education programs or be used for capital expenditures.

School personnel stipends

Professional learning

Additional school employees

Social and emotional learning support

College and career readiness skills

Student leadership development

Technology

Before – or after – school programs

Community support programs or partnerships

Early childhood education

Class size reduction strategies

other Supplemental instructional supplies

Goal #2 Measures of Success

Include a description of how progress toward the goals will be measured.

DIBELS will be used to measure growth.

Do you have a Goal #3

Yes

No

\*If no then skip to Proposed Budget

Goal #3

Each goal must promote improved student performance and student academic achievement.

Goal #3

Since establishing a sense of community can improve academic achievement, we will use a portion of the TSSA funds for community building supplies and Increase Social and Emotional Learning for all students.

Goal #3 Action Step

Hold an evening event for the community at the school.

Goal #3 Expenditure Areas

Keep in mind that expenditures may not supplant funding for existing public education programs or be used for capital expenditures

School personnel stipends

Professional learning

Additional school employees

Social and emotional learning support

College and career readiness skills

Student leadership development

Technology

Before – or after – school programs

Community support programs or partnerships

Early childhood education

Class size reduction strategies

other Click or tap here to enter text.

Goal #3 Measures of Success

Include a description of how progress toward the goals will be measured.

Percent of students who attend the evening event at the school will be used to determine if we are reaching the families in our community.

Proposed Budget

[**Budget Upload**](https://docs.google.com/spreadsheets/d/1lHRVuw7CflcUIitHNA_L703bW3S0evLD9ZJ7n7IJH6o/edit#gid=0)

Stakeholder Involvement

Who was involved in developing this plan?

Educators

Collaborative Leadership Team

Administrators

Students

Community Council Members

Parents

Support Professionals

Other Click or tap here to enter text.

Signature

Administrator Signature

Please type the name of the administrator submitting this application. This is considered an electronic signature for the application. By signing, the administrator agrees that the plan provided will be implemented and followed in order to reach the specified goals.

Shane Rasmussen 8/13/2019